

# Termly Curriculum Overview

Year 2 – Autumn Term

Victorians - How has life changed since the Victorian times?



## English

As Authors we will write a:

Non-chronological report about Queen Victoria.  
Diary from the perspective of a child in the Victorian Era.

Narrative of Cinderella.

Instructions for how to make the perfect cup of tea.

As Readers we will:

Read 'The Street Child' as a whole class text.

Read a variety of informative, non-fiction texts on the Victorian era.

Discover the works of Charles Dickens.

## Mathematics

As Mathematicians we will focus on:

- Place Value
- Addition and subtraction
- Shape

## Science

As Scientists we will:

Identify which materials are used to make different objects.

Identify different conductors and insulators.

Investigate which material is the best at absorbing the force of an impact.

Explore which materials float and sink.

## History

As Historians we will:

Discover the life and reign of Queen Victoria and compare to Queen Elizabeth II.

Explore events beyond living memory including Queen Victoria's Coronation.

Study the life of DH Laurence with link to Victorian Eastwood.

## Geography

As Geographers we will:

Explore our local railway and other transport links.

Study the location of Eastwood in respect to London.

## Computing

As Digital Leaders we will:

Use the Scratch Junior app to draw a Victorian child Sprite.

Create a game using Scratch Junior to show a day in the life of a Victorian child.

Discover the chronology of inventions from the Victorian Era to today.

## DT

As Artists/Designers we will:

Study the artist William Morris, looking at patterns and symmetry.

Discover Victorian architecture and compare to our buildings today. Study the work of Nottingham architect Watson Fothergill.

## PE

To support our health and well-being we will:  
Copy dance moves.

Dance

Copy, remember and perform a simple sequence showing body control and rhythmical timing.

Fundamentals

To change direction when moving at speed.  
Show hopping a jumping movements and balance and co-ordination when static and moving at a slow speed.

## RE

**What makes some people inspiring to others?**

Pupils will learn some stories of Moses for example: The baby in the bullrushes, The Prince who runaway, The burning Bush, The parting of the Red Sea, and The 10 commandments. they will find out about Moses as a great leader for Jewish people. They will learn some stories about Jesus and Saint Peter. They will find out about St. Peter as a Christian leader. They will consider what makes a leader: their behaviour, examples of their wisdom and rules for living harmoniously; The difference they have made. A non- religious leader makes a good point of comparison.



## Art

As Artists/Designers we will:

Study the artist William Morris, looking at patterns and symmetry.

Discover Victorian architecture and compare to our buildings today. Study the work of Nottingham architect Watson Fothergill.

## RHE/Citizenship

As Citizens we will:

Learn about ourselves and the impact we can have on the people around us.

Discuss the difference between right and wrong.

Look into crime and punishment during the Tudor times.

As Philosophical Thinkers we will:

Would you rather have lots of friends at your birthday party or lots of presents?

If you were King, what rules would you make?

Should the Gingerbread man run away or stay and be eaten?

## Music

As Musicians we will be:

Singing songs - Gospel and jazz

Listen and appraise the piece of music - Bolero by the composer Ravel.

Listening for repeated patterns in music.

Composing using a graphic score.

Learn about the different family of instruments.

